

Quality Policy

The system of internal quality assurance and improvement at Algebra University comprises the areas of higher education, scientific research and artistic activity as well as adult education. Higher education includes the development and implementation of university and professional study programmes as well as continuing education programmes based on the principles of lifelong learning. The programmes are offered in Croatian and English, in traditional format and as online learning programmes (e-learning). The system of internal quality assurance and improvement involves internal and external stakeholders so that all participants can gain and maintain confidence that the Algebra University carries out the activities for which it has received accreditation and public recognition in a socially responsible manner.

The guiding principles of the quality assurance system we adhere to are:

- the interest of students, learners, employers and society as a whole in quality education and training;
- the importance of institutional autonomy, academic values and the social responsibility of the university.

Through the quality assurance system, we aim to achieve:

- transparency and equal access to rights during and upon completion of education;
- stakeholder involvement in the continuous development and improvement of programmes;
- establishment and delivery of quality teaching that generates knowledge and skills in line with determined learning outcomes aligned with the needs of society and individuals;
- transparent procedures of good quality for assessing student and learner knowledge and skills and for recognising qualifications and periods of learning at other institutions and through informal education and informal learning;
- collaboration with the industry and contribution to the wider community and the domestic economy;
- international recognition and cooperation through the exchange of teachers and students and through international projects;
- quality of professional and scientific work and research activities;
- academic integrity and freedom, while carefully monitoring any occurrence of unethical behaviour;
- prevention of all forms of intolerance and discrimination against students, learners or employees;
- continuous improvement of the effectiveness of the quality assurance system, which will ensure and enable the implementation of the highest European standards of work in all areas of operation.

We are aware of the significant social responsibility entrusted to us through the granting of public authority, both in terms of the careers of enrolled students and learners and in terms of the expectations of employers and the industry that individuals who are educated and trained will be good quality workers as well as employable workers, ready to contribute to increasing the competitiveness of the Croatian economy and the development of society. In this sense, our genuine desire and strategic focus through the internal quality assurance system is to ensure the creation and retention of trust within the wider community.

The internal quality assurance system we have introduced is in line with European Standards and Guidelines for Quality Assurance in the European Higher Education Area. It follows national and European strategic development guidelines, is clear, documented and transparent. It recognises the interests of employees, as well as students, learners, employers and the industry. In building and continually improving the system, students, learners, employees, employers and other relevant stakeholders are appropriately involved, with clear roles in all processes taking place at Algebra University. In terms of organisation, it recognises the roles and responsibilities of organisational units and individuals for quality and prescribes and monitors expected and achieved work results.

The Quality Committee is responsible for the functioning of the quality assurance system at Algebra University. It is the responsibility of each employee to continuously develop in the area for which they are responsible, identify possible improvements to the system and promote all activities that affect quality.

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