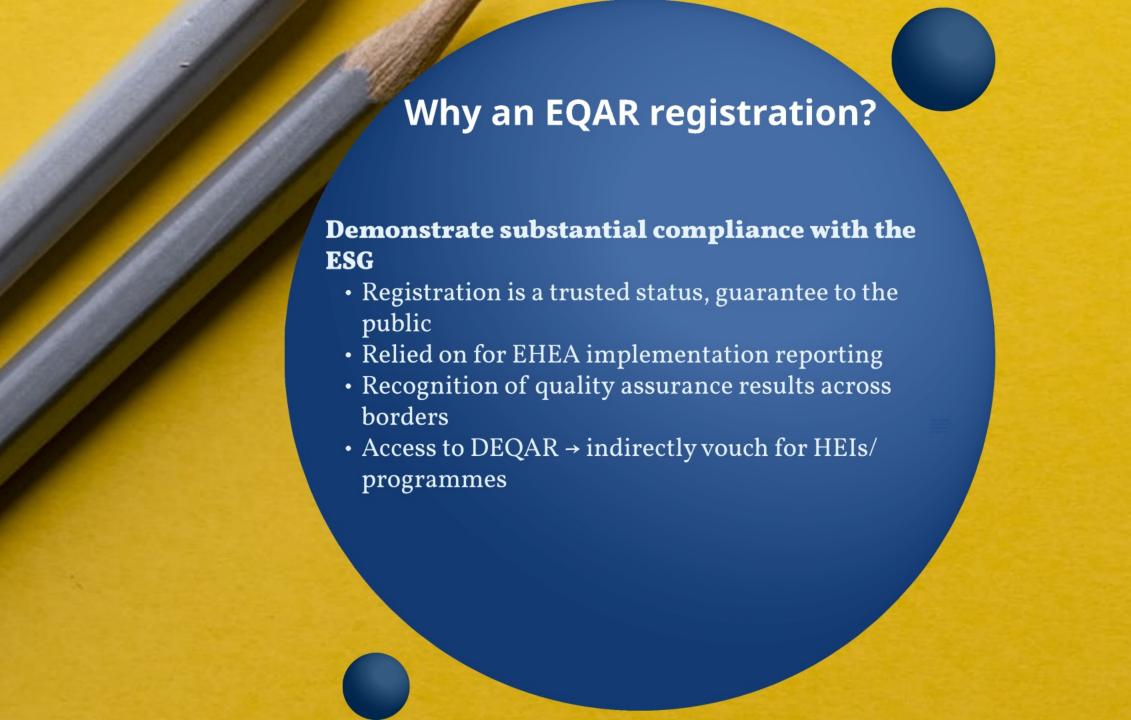


Osiguravanje kvalitete u obrazovanju







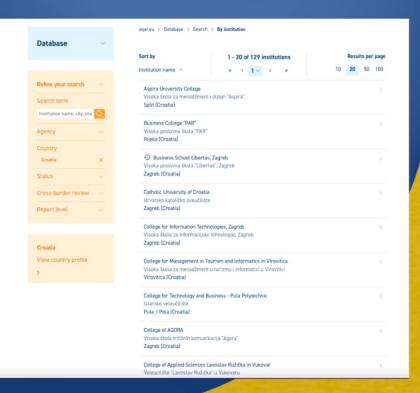


New Developments

Database of External QA results www.deqar.eu

~ 80.000 QA reports, over 3000 HE institutions & 97 countries 45 QA agencies currently participating -> Croatia coverage: 96%: 129 HEIs/faculties, 490 reports







Croatia

EUROPEAN HIGHER EDUCATION AREA - EHEA

VIEW 129 INSTITUTIONS WITH 490 REPORTS



Croatia has been a Governmental Member of EQAR since September 2011.

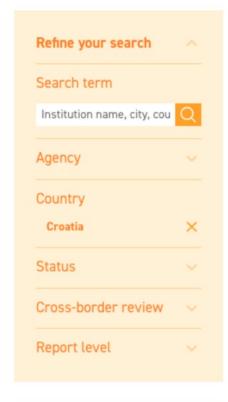
Map: EHEA countries by governmental membership

General information on higher education

Higher education in Croatia is offered through universities and their constituents - faculties and academies of arts, polytechnics and colleges. Universities offer bachelor, master and doctoral programs. Polytechnics offer professional bachelor and professional master programs. Colleges offer only professional bachelor progams. The higher education system is regulated by the Act on Scientific Activity and Higher Education (see link below).

National external quality assurance requirements

- Accreditation of higher education institutions and programmes
 in all three cycles (every five years).
- Audit of higher education institutions. assessment of the quality assurance system of a higher education institution or a faculty (legal changes are envisaged to make audit a voluntary activity).
- Initial accreditation
 all new higher education institutions (public and private) and all new study programmes of private universities, polytechnics and colleges. Public



Croatia View country profile >



ernmental Member of EQAR since

<u>y governmental membership</u>

patia is offered through universities faculties and academies of arts, es. Universities offer bachelor, ograms. Polytechnics offer and professional master programs. fessional bachelor progams. ystem is regulated by the Act on ligher Education (see link below).

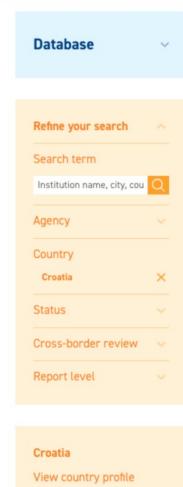
her education institutions and

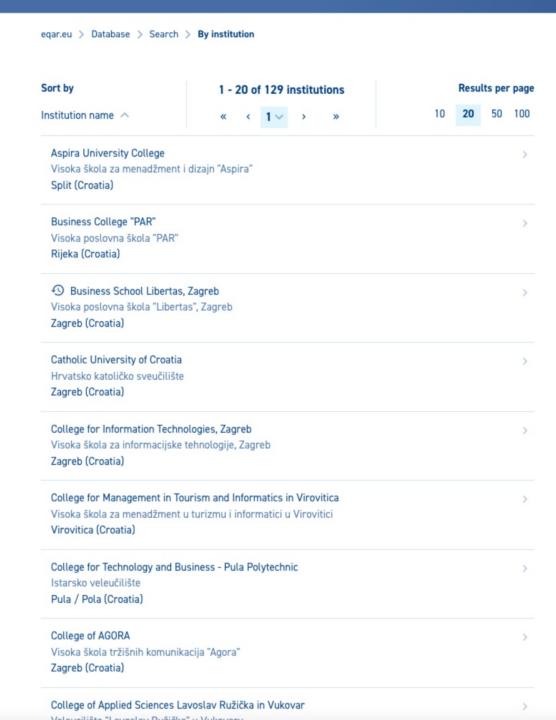
every five years).

cation institutions.

quality assurance system of a higher n or a faculty (legal changes are audit a voluntary activity).

cation institutions (public and v study programmes of private chnics and colleges. Public undergo an initial accreditation.









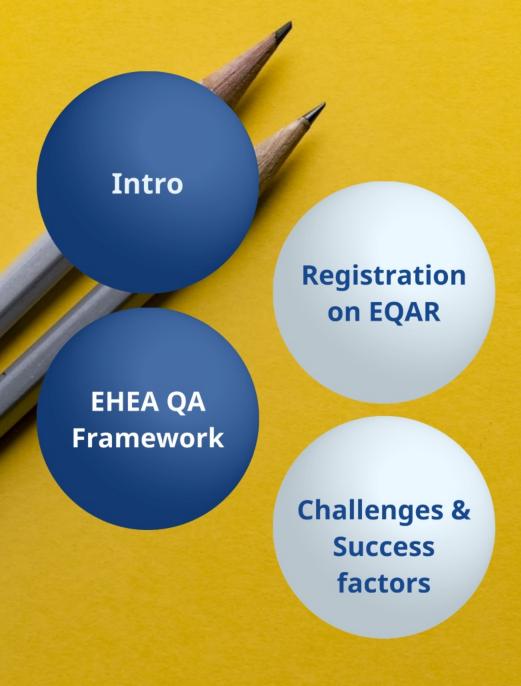
New fields to be added:

Alternative Providers

- Type of organization (e.g. private company, public private partnership, NGO etc.)
- Source of information about the provider e.g., agency, list of alternative providers etc.

Microcredentials:

- number of ECTS credits
- learning outcomes
- field of study
- availability of a diploma suplement etc.



Osiguravanje kvalitete u obrazovanju



Registration on EQAR



Initial application based on a review against ESG



Annual updates on registered-agency's activities



Substantive Change Reports (if the case)

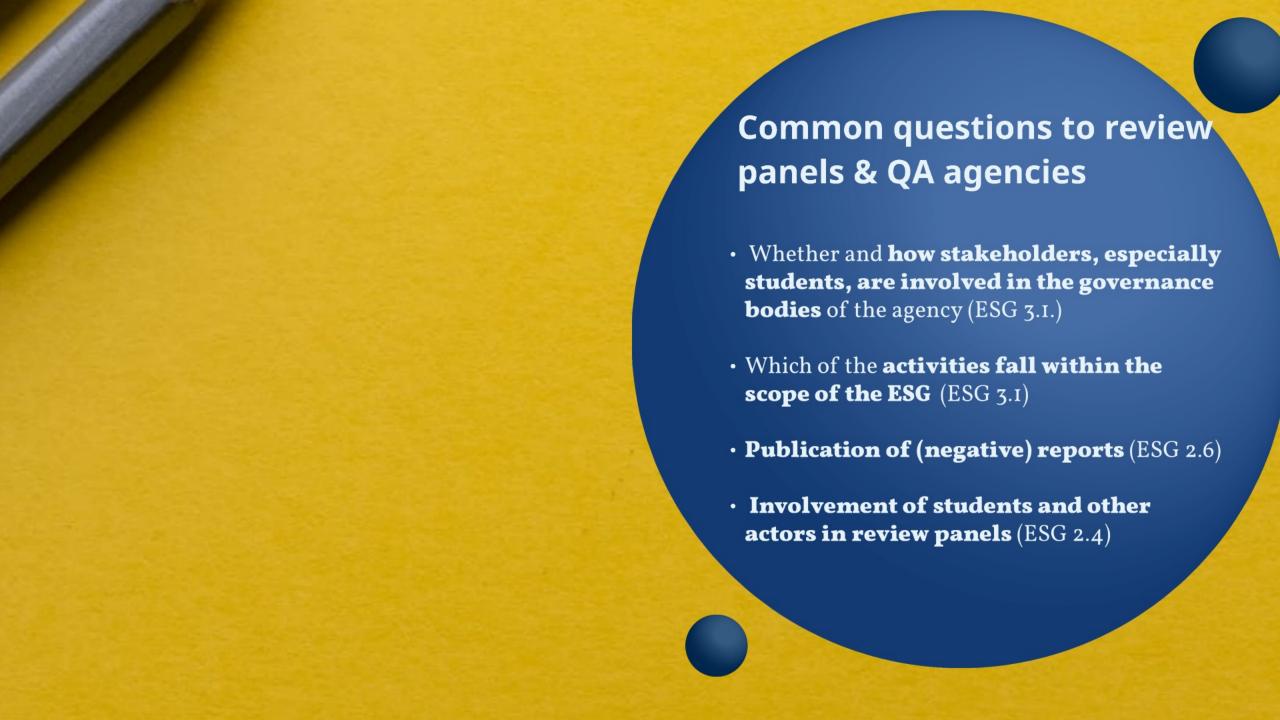


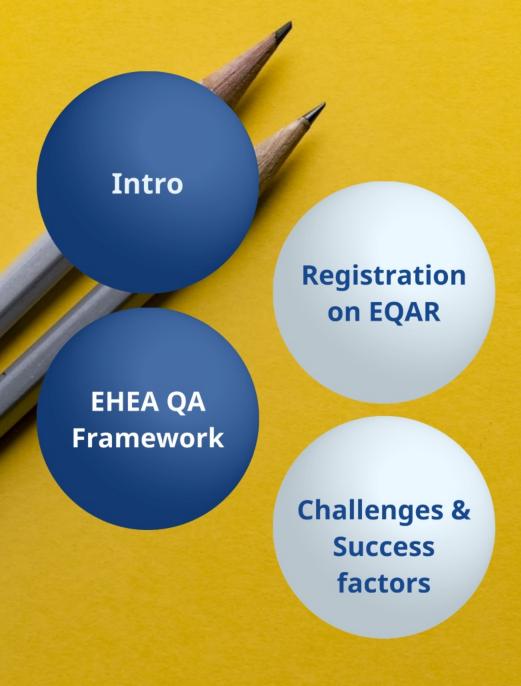
Third-party complaints (if the case)



Periodic renewal (review against the ESG) every 5 years

Common Questions





Osiguravanje kvalitete u obrazovanju



EHEA QA Framework

- **ESG alignment:** one of the three EHEA key commitment on QA;
- all higher education institutions in a HE system are expected to be subject to a regular review against the ESG carried out by (an) agency/-ies listed in EQAR.

 29 of the 47 EHEA higher education systems satisfy this requirement

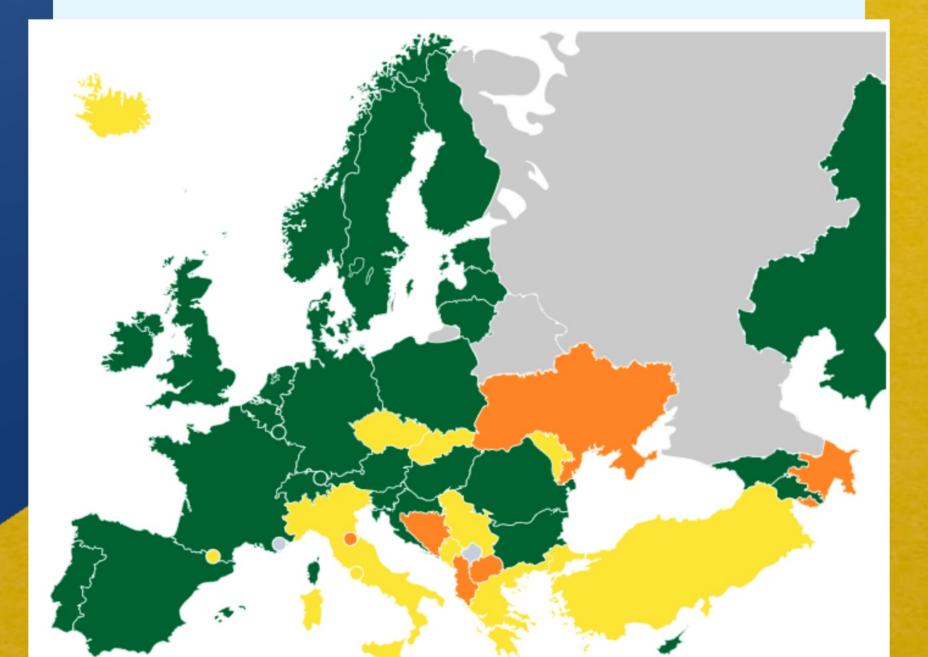
Key issues in QA

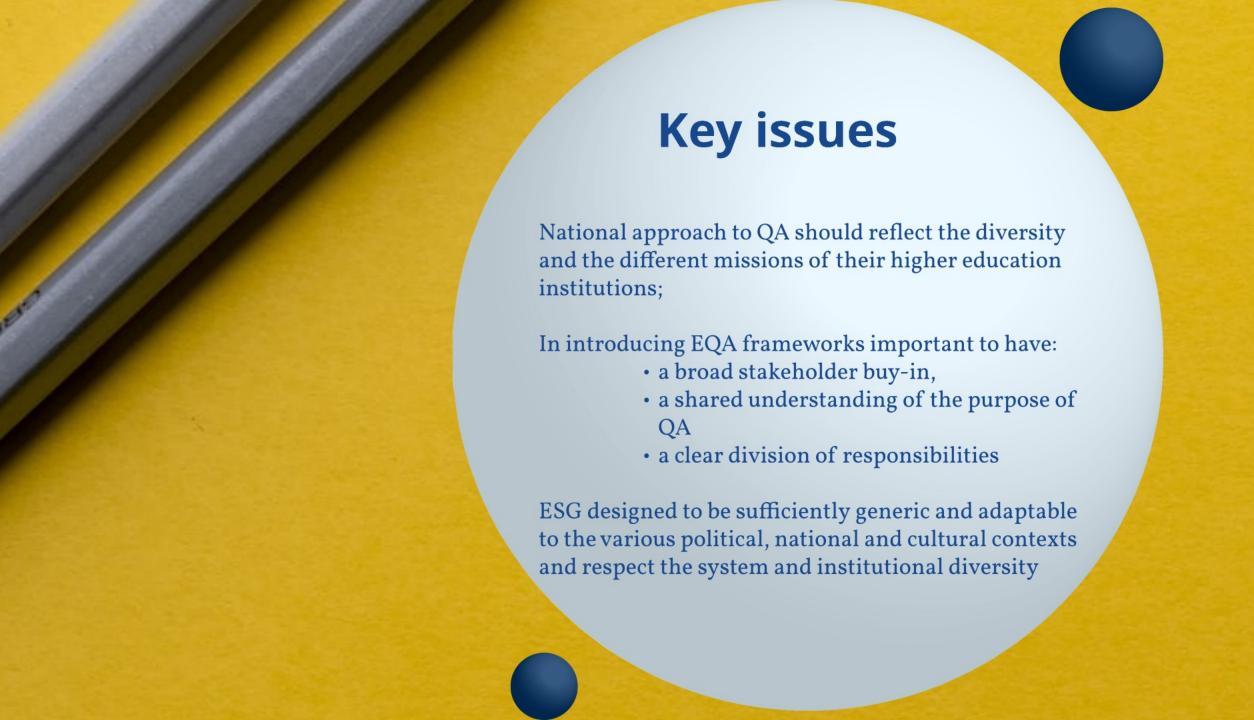
National QA Frameworks

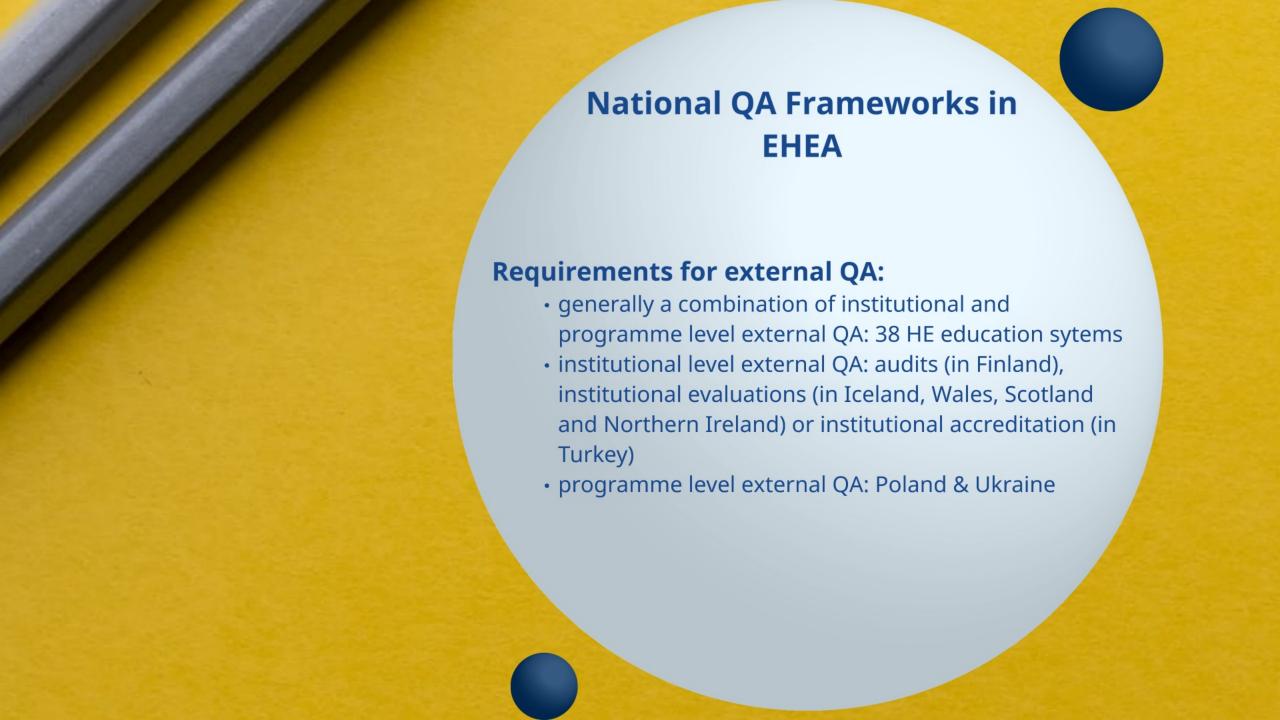
Diversity of EQA
Approaches



Key Commitment: ESG-aligned QA

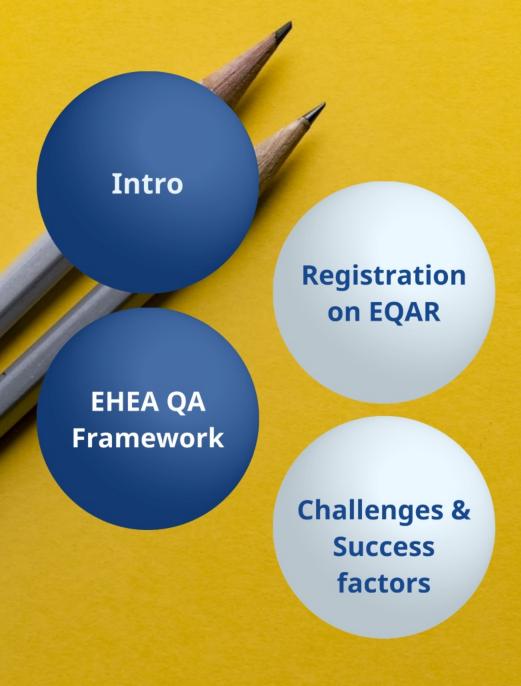








- lighter form of programme level external QA (Netherlands & Portugal)
- programme level external QA occasionally required:
 - Belgium (Flemish Community), Croatia, Lichtenstein, Slovenia require external QA for the establishment of new programmes only;
 - Armenia, Switzerland require programme level accreditation for medical study programmes only;
 - Cyprus, Norway and Ireland require external QA of study programmes for institutions who do not (yet) have 'selfaccreditation rights.
- a clustered form external QA at programme (subject or discipline) level:
 - Belgium FR, France, Estonia and Hungary 1st and 2nd cycle;
 - · Latvia, Lithuania and Romania 2nd cycle;
 - Croatia clustered evaluation of the 3rd cycle



Osiguravanje kvalitete u obrazovanju



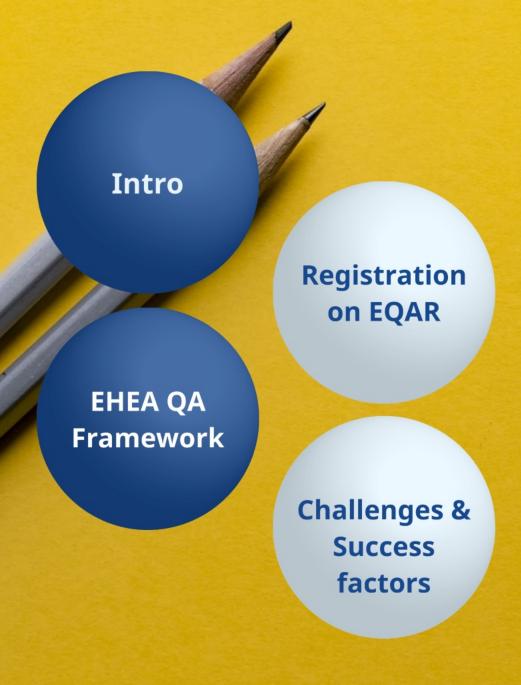
Challenges & success factors

Challenges ahead:

- Possible revision of the ESG?
- QA of European Universities
- Integrating digitalisation tools
- Addressing micro-credentials
- Alternative providers

Success factors:

- combining standards & monitoring
- combining monitoring & peer support
- balance standardisation and flexibility
- clear focus and lean structures
- an established QA system & quality culture



Osiguravanje kvalitete u obrazovanju

